



# Communication Connection

Update: Issues pertaining to Communication Disorders

## Communication Timeline

### Birth:

- Does your child listen to speech?
- Does your child startle or cry at noises?
- Does your child awaken at loud sounds?

### 0 – 3 Months

- Does your child repeat the same sounds a lot (cooing, gooing)?
- Does your child cry differently for different needs?
- Does your child smile when he/she sees you?
- Does your child turn to you when you speak?
- Does your child smile when spoken to?
- Does your child seem to recognize your voice & quiet down if crying?

### 4 – 6 Months

- Does your child respond to "no"? Changes in your tone of voice?
- Does your child look around for the source of new sounds, e.g. the doorbell, vacuum, dog barking?
- Does your child notice toys that make sound?
- Does your child's babbling sound more speech-like with lots of different sounds, including p, b, & m?
- Does your child tell you (by sound or gesture) when he/she wants you to do something again?
- Does your child make gurgling sounds when left alone? When lying with you?

### 7 Months - 1 Year

- Does your child enjoy games like peek-a-boo and pat-a-cake?
- Does your child turn or look up when you call him or her name?
- Does your child listen when spoken to?
- Does your child recognize words for common items like "cup", "shoe", "juice"?
- Has your child begun to respond to requests ("Come here", "Want more")?
- Does your child have 1 or 2 words (bye-bye, dada, mama, no) although they may not be clear?
- Does your child's babbling have both long & short groups of sounds such as 'tata upup bibibibi'?
- Does your child imitate different speech sounds?

### 1 – 2 Years

- Can your child point to pictures in a book when they are named?
- Does your child point to a few body parts when asked?
- Can your child follow simple commands and understand simple questions ("Roll the ball". "Kiss the baby", "Where's your shoe")?
- Does your child listen to simple stories, songs, and rhymes?
- Does your child use speech or non-crying sounds to get and keep your attention?
- Is your child saying more and more words every month?
- Does your child use some 1-2 word questions ("Where kitty?", "Go bye-bye?", "What's that?")?
- Does your child put 2 words together ("more cookie", "no juice", "mommy block")?

### 2 – 3 Years

- Does your child understand differences in meaning ("go-stop": "in-on": big-little": "Up-down")? of words?
- Does your child continue to notice sounds (telephone ringing, television sound, knocking at the door)?
- Can your child follow two requests ("get the ball and put it on the table")?
- Does your child use many different consonant sounds at the beginning of words?
- Does your child have a word for almost everything?
- Does your child use 2-3 word "sentences" to talk about and ask for things?
- Do you understand your child's speech most of the time?
- Does your child often ask for or direct your attention to objects by naming them?

### 3 – 4 Years

- Does your child hear you when you call from another room?
- Does your child hear television or radio at the same loudness as other members of the family?
- Does your child answer simple "who" "what", "where", "why", questions?
- Does your child talk about what he/she does at school or at friends' homes?
- Does your child say most sounds correctly except a few like r, l, th and s?
- Does your child usually talk easily without repeating syllables or words?
- Do people outside your family usually understand your child's speech?
- Does your child use a lot of sentences that have 4 or more words?